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| Grade Levels:       | PKK   |
| Objective           | Students will practice listening attentively to different sounds in their everyday life and will be able to reflect on strategies that make it easier for them to listen.   |
| Essential Questions | How do we listen attentively?<br>How can I listen more carefully?<br>How does listening help me be more kind?   |
| Key Vocabulary      | LISTEN To hear someone or something on purpose.<br>RESPECT Treating people, places, and things with kindness.<br>RESPONSIBILITY Being reliable to do the things that are expected or required in your life, home, community and environment.  |
| Activities          | <ol style="list-style-type: none"> <li>1. Continue the Kindness Song (5 minutes) <ol style="list-style-type: none"> <li>a. Students will learn the next few lines and hand gestures for the Kindness Song. ( Lines 7&amp;8)</li> <li>b. We will practice together a few times and then we will try to do the song from the beginning!</li> </ol> </li> <li>2. PKK-Cookie Monster Listening Video (5 min) <ol style="list-style-type: none"> <li>a. <a href="https://www.youtube.com/watch?v=G6FDts-erVw">https://www.youtube.com/watch?v=G6FDts-erVw</a></li> </ol> </li> <li>3. G1- Cookie Monster Listening Video (5 min) <ol style="list-style-type: none"> <li>a. <a href="https://www.youtube.com/watch?v=C6ju2-ljWwhs">https://www.youtube.com/watch?v=C6ju2-ljWwhs</a></li> </ol> </li> <li>4. G1- Listening Treasure Hunt! <ol style="list-style-type: none"> <li>a. Each of the games below will earn them a clue to find a hidden treasure. (PKK will play each game individually in class.)</li> </ol> </li> <li>5. Ears Listening: Name That Sound Game: (5 minutes) <ol style="list-style-type: none"> <li>a. Students will put their heads on the table and will listen carefully as the teacher makes different sounds.</li> <li>b. When they recognize and know the name for a sound, they can raise their hand.</li> <li>c. Teacher will call on one student to give the answer.</li> <li>d. After a few sounds, students will pick up their heads for discussion: (G1 will get their clue instead of discussing) <ul style="list-style-type: none"> <li>• Was it easy or hard for you to figure out the sounds?</li> <li>• Were some sounds easier to figure out then others? Which ones?</li> <li>• Did you get better as the game went on? Did you listen more carefully?</li> <li>• I heard a very quiet room. Do you think that it is easier to listen when it is quiet? Why or why not?</li> </ul> </li> </ol> </li> </ol> |

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|                                | <ul style="list-style-type: none"> <li>6. Ears Listen and Eyes Watch: Simon Says (5min)</li> <li>7. Quiet Game (5-10) <ul style="list-style-type: none"> <li>a. Students will use hand/head gestures to answer questions. No talking!</li> <li>b. If they talk, they will be out. (this will go on until there is one student left or a few rounds if everyone is amazingly quiet!)</li> </ul> </li> <li>8. Calm body: Partner listening (5 min) <ul style="list-style-type: none"> <li>a. Students will pair up, and sit facing each other.</li> <li>b. One student at a time will tell them a fact about themselves <ul style="list-style-type: none"> <li>i. Example: my favorite color is black.</li> </ul> </li> <li>c. The listener will sit quietly and calmly, listening to their partner.</li> <li>d. Then they will raise their hand quietly to share the fact.</li> <li>e. Switch!</li> </ul> </li> <li>9. Why do we listen? <ul style="list-style-type: none"> <li>a. To be good friends.</li> <li>b. To help people.</li> <li>c. To show respect to other people.</li> </ul> </li> </ul> |
| <p>Enduring Understandings</p> | <p>How to be a good listener.<br/> What the steps to active listening are.<br/> How to pay attention to details.</p>  |
| <p>Reflections</p>             |   |