

Grade Levels:	PKK
Objective	Taking Turns
Essential Questions	<p>What is a good friend? Who can you be friends with? How do friends play together?</p>
Activities	<ol style="list-style-type: none"> 1. Role Play: (5-8 min) <ol style="list-style-type: none"> a. I will need 2 teachers to act this out . <ol style="list-style-type: none"> i. After students get settled and we “start”: b. Teacher 1 will be OBVIOUSLY looking for a pen. c. Teacher 2 will be using a very cool looking pen (I have this pen and will give to you before the lesson starts) d. Teacher 1 will walk over and take the pen without saying anything to Teacher 2. e. Teacher 2, I want you to react like a child would <ol style="list-style-type: none"> i. “Hey! HEY! That’s MINEEE!” ii. “YOU DIDN’T ASK!” iii. Things along these lines would be great! Really play it up! f. Teacher 1 will respond with things like “But I needed it!” and “It’s only for like 1 SECOND!!!” g. Then I will say FREEZE, and you will freeze. I will ask the kids to help me “solve the problem”. <ol style="list-style-type: none"> i. What happened? ii. How does (Teacher 2) feel? iii. What could (Teacher 1) have done instead of snatching the pen? iv. After we get a few ideas I’ll say “Unfreeze! Rewind!” <ol style="list-style-type: none"> 1. Reverse yourself back to the beginning, when Teacher 1 was looking for a pen, and Teacher 1 ask to “take a turn” with the pen. Use and then give back to Teacher 2. 2. Now introduce our Taking Turns Lesson: (10 min) <p>Taking Turns- Video https://www.youtube.com/watch?v=-leZvqQauWY- Sesame Street’s 2 Headed Monster learns to take turns with toys!</p> <ol style="list-style-type: none"> a. How do you take turns? b. How do you decide who goes first? <ol style="list-style-type: none"> i. Let the other person go first ii. Paper Rocks Scissors <ol style="list-style-type: none"> 1. How do you play Paper Rocks Scissors? 3. Draw a picture that shows how you can take turns:

	<ul style="list-style-type: none"> a. I will pass out printed papers that prompt the drawing. b. Each student will draw a picture or write how they can take turns. c. We will glue the pictures to our "Taking Turns Poster" so we can remember how to take turns in the future. <p>4. <i>(if there is time)</i> SOUL TRAIN LINE!</p> <ul style="list-style-type: none"> a. I will explain the "rules" of the soul train line <ul style="list-style-type: none"> i. 2 lines will face each other with a space in the middle to dance through. ii. Students will TAKE TURNS showing off their best moves in the Soul Train line, until everyone has had a turn!
Enduring Understandings	<p>What it means to "take turns".</p> <p>How to decide who goes first.</p>
Reflections	