

Grade Levels:	G3-G5
Objective	Students will begin their exploration of conflict management and resolution skills. Students will be able to identify conflict, feelings, and find some quick solutions.
Essential Questions	How can kids impact their community? How can we care for others and why is that important? What are our responsibilities as global citizens?
Key Vocabulary	<ul style="list-style-type: none"> ● CARING Feeling and showing concern for others. ● RESPECT Treating people, places and things with kindness. ● GENEROSITY Giving time, money, food or kindness to others without expecting anything in return. ● GRATITUDE Being thankful for and appreciating what you have and those around you. ● RESPONSIBILITY Being reliable to do the things that are expected or required in your life, home, community and environment.
Activities	<ol style="list-style-type: none"> 1. Kindness Scenario Discussions (10 mins) <ol style="list-style-type: none"> a. Divide students into 2 groups b. Give each group a scenario to read. c. Explain that students should read their situation together in their group and discuss and answer the questions. Students may write their responses on a separate piece of paper if they like. d. Each group will have 1 person come read their scenario and 1 person read the questions and answers. e. Answers will be recorded on a poster into 2 columns; “Kind thing to say” and “Kind things to do” 2. Joshua’s Heart Video (15 mins) <p>https://www.youtube.com/watch?v=hZHtn4_Xtgc</p> <ol style="list-style-type: none"> a. Do you think it is our responsibility to care for and support others in the community? In what way? b. How do you think our families or the people we live with can help us learn how to care for others and our community? c. Do you think what Joshua did was extraordinary? d. How do you think you could make a difference in your community? 3. Crossing the Toxic Swamp Game (10 mins) <ol style="list-style-type: none"> a. Students will work as a team to “cross the swap” b. Each team will be given “swamp stones” that they can use to walk across the swamp, but they won’t have enough for everyone.

	<ul style="list-style-type: none"> c. Student need to remain in contact with their “swamp stone” or it will “dissolve” (be taken by the teacher). d. Students must get everyone across and cannot leave anyone behind. If a student is left behind, the whole group must go back and try again. <p>4. Discussion: (5 mins)</p> <ul style="list-style-type: none"> a. Was that easy or hard? b. Why? c. Was there conflict? d. If so, How did you solve it? <p>5. Mindful Minute: (5 mins)</p> <ul style="list-style-type: none"> a. At QISS, what can we do, to give back to our community? Should we have a kindness ASAP? Should we do a fundraiser or food drive? What are your ideas? <ul style="list-style-type: none"> i. Take a few minutes to write down your ideas on the paper and give to Miss Stephanie.
<p>Enduring Understandings</p>	<p>How to show kindness. Ways to impact your community. Showing care and respect for others.</p>
<p>Reflections</p>	