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| Grade Levels: | 3-5 |
| Objective | Communication/ Friendship |
| Essential Questions | How important are words?  How can words hurt or heal?  How do friends speak to each other? |
| Activities | 1. Partner Drawing: Students will pair off, one artist and one speaker. The speaker is facing the image that the artist is going to try to draw. The artist is facing the opposite way, standing back-to-back with their partner. The groups will have 3 minutes to complete their image. The artist cannot look at the reference image and the speaker cannot look at what the artist is drawing. At the end of the 3 minutes we turn around and reveal.    1. The class will discuss the importance of thoughtful communication.       1. Word choice       2. Patience       3. Clarity       4. Conversation/ Questioning 2. Crossing the Line: Students will be asked to “Cross the Line” if…    1. Someone has ever said something rude to you    2. Someone has lied to you    3. Someone has talked to you when you were trying to pay attention to something else    4. Someone has said something that hurt your feelings on accident.    5. Someone said something that hurt your feelings on purpose.    6. You’ve ever been rude to someone.    7. You’ve ever lied.    8. You’ve ever said something that hurt someone’s feelings.    9. If you’ve ever said something and then wished you hadn’t said it. 3. The Sneetches: We will read and act out the story. Pausing occasionally to clarify or ask questions. https://www.youtube.com/watch?v=8-QevAGsl6A    1. During the story, we will pause at the point where the star bellied sneetches are being unkind and I will start activity number 4, and then continue with the story. 4. Crumpled Paper Experiment: Each student will be given a nice clean piece of paper.    1. Then I will ask them to crumple the paper. Really smash is up good. BUT DON’T RIP IT!    2. Then I will ask them to do their absolute best to unfold the paper and get it back to its original condition.    3. We will discuss how the smashing we did before, is like unkind words.    4. Then I will ask the students to apologize to the paper, and we will hope that fixes the paper.    5. Then we will discuss that sorry is nice, but it doesn’t undo the damage of the unkind words. 5. FINALLY! We will do a tossing game where half the class is “star bellied” and the other half are not. We will pass a “ball” around and tell the person who catches it something you admire, like, respect, or are proud of them for! The catch is, “star bellies” will only pass to “non-star bellies” and vise versa.    1. If there is time, we will quickly discuss how the nice things made us feel, and how that is different from the crumpled paper. |
| Enduring Understandings | Importance of using your words thoughtfully.  How much words can hurt or heal. |
| Reflections |  |